

Students

Promotion/Acceleration/Retention

Placement, promotion, or retention shall be made in the best interests of the student after a careful evaluation of all the factors relating to the advantages and disadvantages of alternatives.

Students will normally progress annually from grade to grade or level to level. Exceptions may be made when, in the judgment of the certified staff, such exceptions are in the best educational interest of the students involved. The major criterion to be used by the certified staff in recommending such exceptions (acceleration or retention) shall be that such acceleration or retention will provide a more appropriate educational program for the student than the alternative (i.e., Normal annual promotion). Exceptions will always be made after prior notification and explanation to each student's parents or guardian, but the final decision will rest with the school authorities.

In placing, retaining or promoting a student, the administration will consider not only the child's academic achievement and needs, but the child's age, his/her social and emotional maturity and needs, and the wishes of the child's parents.

Legal Reference: Connecticut General Statutes

10-221(b) Boards of education to prescribe rules

Policy adopted: February 12, 2018

THOMASTON PUBLIC SCHOOLS
Thomaston, Connecticut

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STUDENT RETENTION REFERRAL

Student _____

Teacher's Name _____ Date _____

Date of Evaluation for Remediation _____

History of Remediation _____

Date of Child Study Team _____

History of Child Study Team _____

Date of Special Education Evaluation _____

GENERAL ACADEMIC PROGRESS

Measures	Reading Level	Math Level
Report Card		
Standardized Test		
General Class Performance		
Criterion Reference Test		
Current Rate of Progress		

SOCIAL/EMOTIONAL

Maturity _____

Self-Concept _____

Attitude Toward Retention (Family, Student, Staff) _____

HISTORY

Age _____ Previous Retention _____

Family Background (Transitory, Dominant Language, Siblings) _____

Health _____

Academic Aptitude _____

GENERAL

Availability of Special Programs _____

Retention Effect (Parents, Staff, Student) _____
