



THOMASTON PUBLIC SCHOOLS

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THOMASTON CENTER SCHOOL STUDENTS EARNS RECOGNITION AS POSTER CONTEST FINALISTS

Thomaston, CT, 1BSeptember 5, 2019– Two Thomaston Center School will recognized at the 2019 CT Family Day hosted by the Department of Children and Families for their artwork in a poster contest. Tyler Veronesi and Addison Patchell, two sixth graders, will be honored on September 25, 2019 for being one of twelve statewide finalists in the CT Family Poster Contest. The poster contest was open to grade five students around the state of Connecticut and was conducted through the spring of 2019 and is part of the 2019 CT Kid Governor Program. The theme of the poster contest was “Pride-Hope-Love” and the contest invited students to demonstrate what this means to their families. All submissions were required to be original creations.

According to Principal Kristin Bernier, the poster contest afforded students the opportunity to creatively share their ideas with others and was well received by the students. “The poster contest was a great way for our students to express themselves and to continue their work with the CT Kid Governor Program and are pleased to be part of this program. Of course, we are so proud of Tyler and Addison for their hard work!”

Fifth grade students in Thomaston participate in the annual CT Kid Governor Program as part of the social studies curriculum. In this program, students have an opportunity to learn about our political process through this nationally award-winning statewide civics program for fifth graders. The program was created by the Connecticut Democracy Center in 2015 and is designed to coincide annually with Election Day in November.

For additional information regarding in the Connecticut’s Kid Governor Program, please visit the official website at: <http://ct.kidgovernor.org/>



Photo Caption: Thomaston Center School students Addison Patchell and Tyler Veronesi are one of 12 state finalists in the 2019 CT Family Day Poster Contest. The 2019 CT Family Day and Poster Contest was organized by the Department of Children and Families and the CT Democracy Center in joint collaboration with the Office of Senator Logan.

Thomaston Board of Education Mission Statement:

In a partnership of family, school and community, our mission is to educate, challenge and inspire each individual to excel and become a contributing member of society.

-TBOE Policy 0100

Goals and Objectives of the Thomaston Board of Education:

The Thomaston Board of Education believes that all students have a right to an education which is based on standards of excellence, which stresses rigorous demands and which serves to expand students' personal horizons. The Board believes that the education of each student is the shared responsibility of students, parents, faculty, and administrators. The Board also recognizes that students differ in their interests and abilities and therefore the district offers a comprehensive program consisting of a variety of learning experiences. The Board believes that an important function of the school is to prepare students

for participation in our American democratic society. The Board seeks to improve the intellectual, emotional, social, and physical capacities of all students. The Board encourages the development of thinking and communication skills, the tolerance of and responsibility for others, and the understanding of varied cultures and life styles. In order to implement this philosophy, recognizing that elementary, middle and high school education are important steps in a lifelong process, the Board of Education establishes the following objectives:

- A. To teach the essential skills traditionally associated with the various disciplines.
- B. To develop the four communication skills of listening, speaking, reading, and writing.
- C. To extend and refine the students' ability to comprehend, interpret, and evaluate printed, visual, and aural material.
- D. To develop critical thinking.
- E. To further the students' development of self-awareness, self-discipline, and self-esteem.
- F. To promote the physical well-being of all students.
- G. To promote creativity and appreciation of the arts, humanities, and sciences.
- H. To encourage students to consider both the alternatives to and the consequences of their actions in the decision making process.
- I. To present career options and to assist students in setting tentative goals.
- J. To help the student appreciate that learning is integrated and continuous.

-TBOE Policy 5010

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If you would like more information about this topic, please contact Kristin Reichelt Bernier at 860-283-3036 or email at kbernier@thomastonschools.org.