BLACK ROCK ELEMENTARY SCHOOL

Educate ~ Challenge ~ Inspire

TOWN OF THOMASTON CONNECTICUT
INCORPORATED 1875
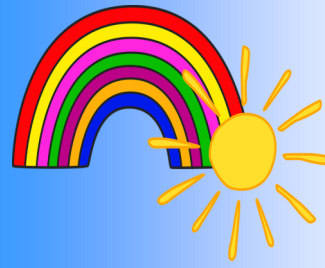
_____'s

Soaring into Success
Summer Passport

Entering 2nd Grade

This passport belongs to:

_____

Entering _____ Grade

Date of Issue: 14 JUN 2023

Date of Expiration: 29 AUG 2023

Thomaston Summer Passport

Welcome to the Thomaston Summer Passport! Your math and reading adventures around town await!
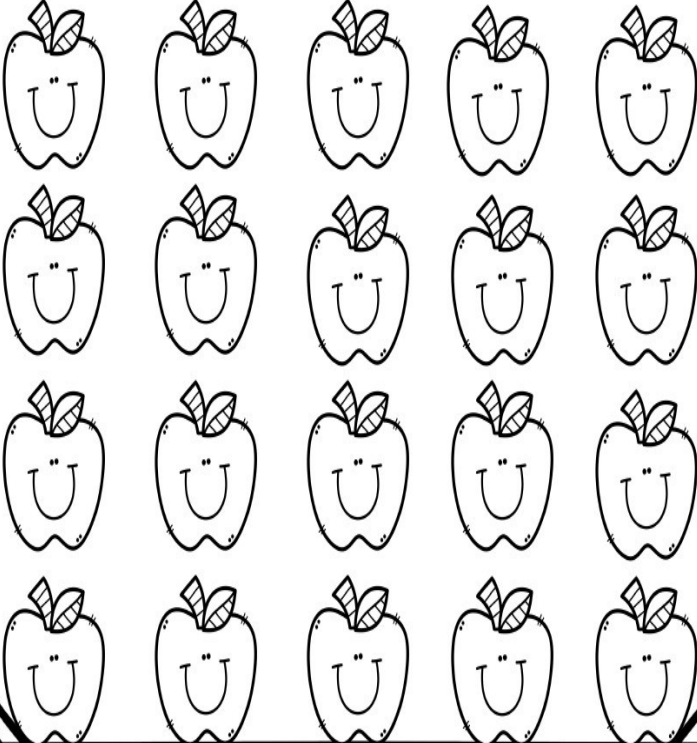
1. Work together with an adult, peer, independently to solve the problems and complete the tasks.
2. Record your thinking and solution in the space provided in this Passport.
3. If you are able to visit the passport location, you will receive a stamp for completing your work. You will also be able to see and read the book for that location.

Students who complete the entire Passport will receive special recognition!

Name: _____

AUGUST READING LOG

Directions: Color in 1 picture for every night you read!

Receive Your Stamp

THOMASTON PUBLIC LIBRARY

Visit the Thomaston Public Library for more fun summer activities. Don't forget to complete your reading logs!

Name: _____

JULY READING LOG

Directions: Color in 1 picture for every night you read!

Cutie Pies
treats, sweets and delicious eats!

At the end of the day, there were 5 chocolate cupcakes left in the case at Cutie Pies. There were also some fun-fetti cupcakes leftover. If there were a total of 11 cupcakes leftover, how many funfetti cupcakes were there in the case?
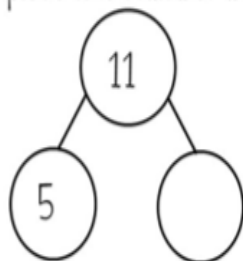
Draw:

Show on the number line:

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Show in the ten frames:

Complete the number bond:

11

5

Complete the equation:

$5 + \_\_\_ = 11$

The Thomaston Police Department received 4 calls before lunch. At the end of the day they had received 18 calls. How many calls did they receive after lunch?

Equation:

1.) Some apples were in the tree. 6 apples were on the ground. There are 12 apples. How many apples were in the tree?

2.) Some girls were in class. 8 boys were in class. There are 15 kids. How many girls were in class?

3.) Some cats were in the yard. 5 dogs were in the yard. There are 17 animals in all. How many cats were in the yard?

Receive Your Stamp

Design your own book
Cover!!

REAL PIGEONS

ANDREW MCDONALD   BEN WOOD

DESIGNED BY:

Directions: Write the missing addend for each number sentence.

$\square + 6 = 9$	$6 + \square = 10$
$4 + \square = 8$	$\square + 5 = 10$
$\square + 7 = 12$	$8 + \square = 12$
$8 + \square = 11$	$\square + 3 = 9$
$\square + 7 = 10$	$5 + \square = 8$
$3 + \square = 12$	$\square + 6 = 8$

Famous Chocolate Maker

Introduction:

- When was Milton Snavely Hershey born?

  _____

- What state was he born in?

  _____

- Can you find it on a map?

- Why didn't Milton finish school?

  _____

  _____

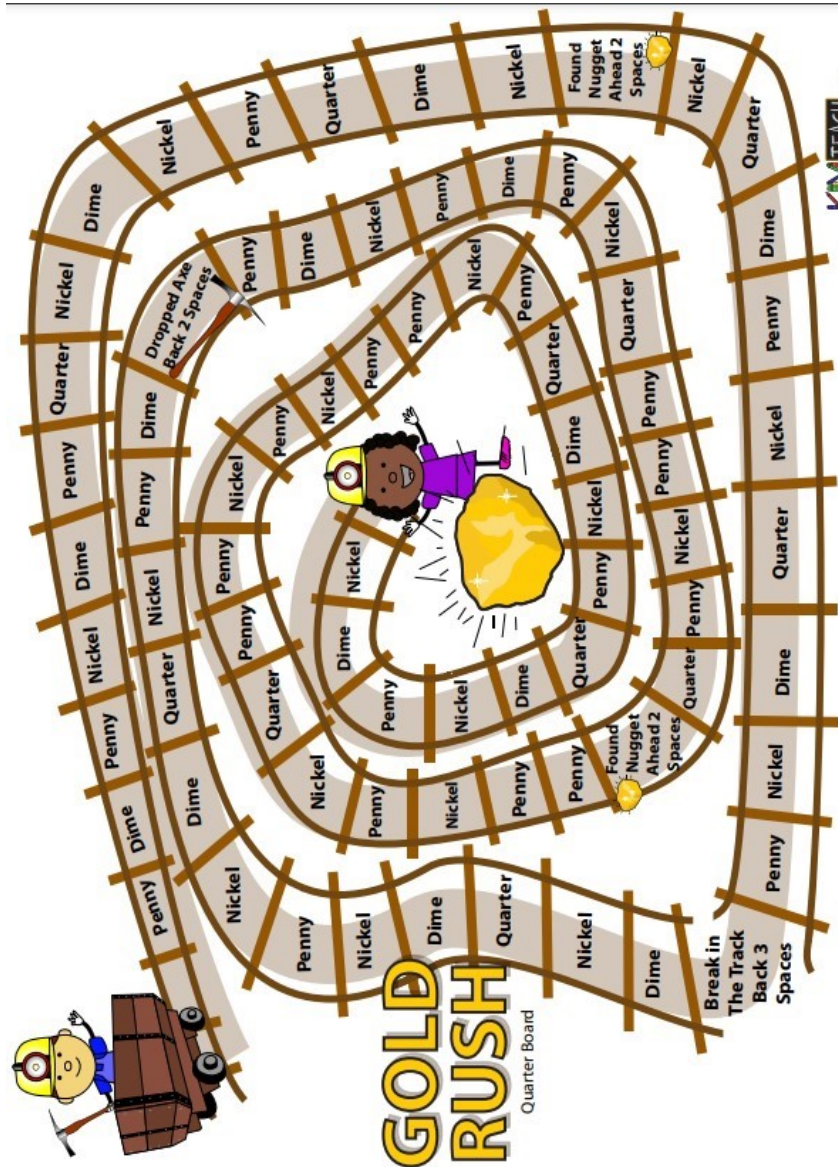- What jobs do you have to do at home?_____

Early Life

- When did Milton work as an apprentice to a Candy maker?

  _____

- Someone who learns a trade or craft by working with a skilled person is called an

  _____.

- When Milton was 18, he opened up his first

  _____.

- He sold it in 1882 and moved to _____.

- If you had a Candy shop, what would you sell in it?_____

Life's Work

- Milton's dream came true!!

- He was making chocolate by _____.

- Whom did Milton get married to in 1898?

  _____.

- What was invented in 1900? _____

  _____

- What is your favorite candy bar and why?

  _____

  _____

  _____

GOLD RUSH Quarter Board

Dime · Nickel · Penny · Quarter · Dime · Nickel · Found Nugget Ahead 2 Spaces · Nickel · Quarter · Dime · Penny · Quarter · Dime · Penny · Dime · Nickel · Penny · Dropped Axe Back 2 Spaces · Penny · Dime · Nickel · Quarter · Nickel · Quarter · Penny · Quarter · Dime · Penny · Nickel · Penny · Penny · Nickel · Penny · Nickel · Dime · Nickel · Penny · Quarter · Penny · Penny · Nickel · Nickel · Quarter · Penny · Found Nugget Ahead 2 Spaces · Quarter · Dime · Nickel · Penny · Nickel · Dime · Penny · Nickel · Quarter · Nickel · Dime · Penny · Dime · Quarter · Nickel · Dime · Break in The Track Back 3 Spaces

KIMTEACH.com

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Gold Rush

2-4 Players or Teams

Materials Needed:
Spinner Arrow or Paper Clip and a Pencil, Chips or Game pieces, and Coins.

Directions:

1) Player 1 spins and moves the number of spaces indicated on the spinner.

2) Player 1 reads what the space says. If it says penny, nickel, dime, or quarter, use that coin and the number they spin to make their score. For example, if player 1 spun a 2 and landed on "Nickel", the score will be 10 cents.

3) All other players will repeat steps 1 - 2, adding scores as they travel around the board.

4) The game ends once all players have made it to the gold in the center of the board.

5) The player with the highest score wins.

Tip:
There are two ways to keep track of amounts:
1) Students use paper and pencil to add or subtract their money amounts.
2) Students use plastic coins to keep tracking of their total. Students can exchange "smaller" coins for "bigger" coins.

KIMTEACH.com

Spinner: 2, 8, 4, 5, 6, 7, 3, 9, 1, Lose a Turn

Later Years

- What did Milton build near where he was born in 1903?
  _____

- He built his workers homes too. A _____ formed with schools, stores, and a zoo.

- In 1905, the town was named _____ _____.

- A _____ is a building where products are made in large numbers.

- What would you name your town?
  _____

Contributions

- Milton cared about people and gave a lot of his money to what?
  _____

- An organization that raises money to help people in need is called a _____.

- When did Milton die?
  _____

- _____ means to travel to different places for sightseeing.

- Millions of people _____ his factory and _____ his town.

- His chocolate is still loved around the world.

Milton Hershey

Name _____

http://cliparts.co/hershey-kiss-clip-art

Receive Your Stamp

Mona Lisa Ristorante

66 Main Street
Thomaston, CT
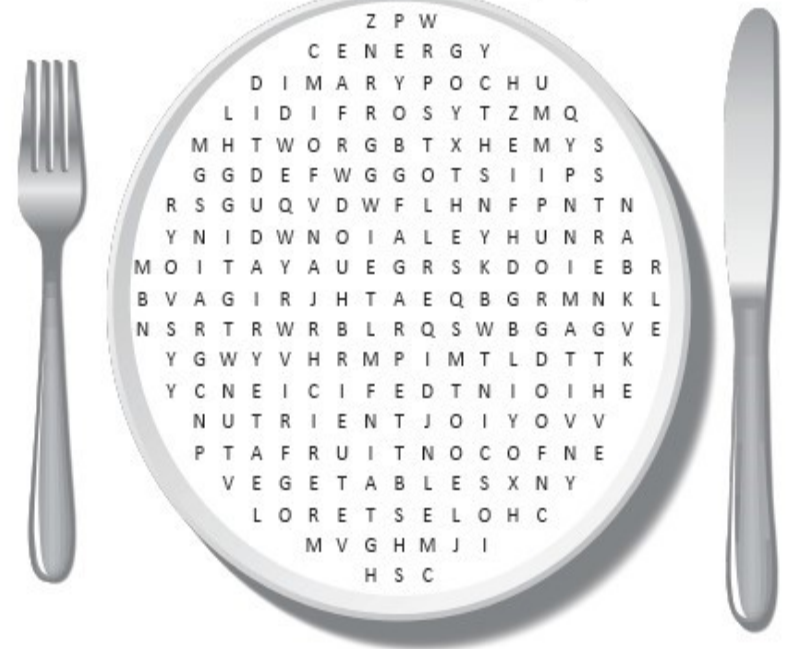
Mission:

Divide the pizza into 2 equal parts.

Mission:

Divide the pizza into 4 equal parts.

NUTRITION

DIRECTIONS: Find and circle the vocabulary words in the grid. Look for them in all directions including backwards and diagonally.

```
            Z  P  W
         C  E  N  E  R  G  Y
      D  I  M  A  R  Y  P  O  C  H  U
   L  I  D  I  F  R  O  S  Y  T  Z  M  Q
M  H  T  W  O  R  G  B  T  X  H  E  M  Y  S
G  G  D  E  F  W  G  G  O  T  S  I  I  P  S
R  S  G  U  Q  V  D  W  F  L  H  N  F  P  N  T  N
Y  N  I  D  W  N  O  I  A  L  E  Y  H  U  N  R  A
M  O  I  T  A  Y  A  U  E  G  R  S  K  D  O  I  E  B  R
B  V  A  G  I  R  J  H  T  A  E  Q  B  G  R  M  N  K  L
N  S  R  T  R  W  R  B  L  R  Q  S  W  B  G  A  G  V  E
Y  G  W  Y  V  H  R  M  P  I  M  T  L  D  T  T  K
Y  C  N  E  I  C  I  F  E  D  T  N  I  O  I  H  E
N  U  T  R  I  E  N  T  J  O  I  Y  O  V  V
P  T  A  F  R  U  I  T  N  O  C  O  F  N  E
V  E  G  E  T  A  B  L  E  S  X  N  Y
   L  O  R  E  T  S  E  L  O  H  C
      M  V  G  H  M  J  I
         H  S  C
```

CARBOHYDRATE	FOOD GROUP	NUTRIENT
CHOLESTEROL	FRUIT	NUTRITION
DAIRY	GRAINS	PROTEIN
DEFICIENCY	GROWTH	PYRAMID
DIGESTION	HEALTH	STRENGTH
ENERGY	MEAT	VEGETABLES
FAT	MINERAL	VITAMIN

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Receive Your Stamp

The cashier at Adam's hands you one nickel, two dimes, and three pennies. If a nickel is 5 cents, a dime is 10 cents and a penny is one cent, how much money do you have?

1 What is the total value of these coins?

(10¢) (10¢) (10¢) (1¢) (1¢)

__10__ ¢, __20__ ¢, __30__ ¢, __31__ ¢, __32__ ¢

The value of these coins is _____ ¢.

2 What is the total value of these coins?

(10¢) (10¢) (1¢) (1¢) (1¢) (1¢) (1¢)

_____ ¢, _____ ¢, _____ ¢, _____ ¢, _____ ¢, _____ ¢, _____ ¢

The value of these coins is _____ ¢.

3 What is the total value of these coins?
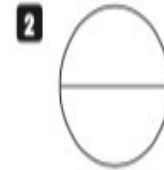
(10¢) (10¢) (10¢) (10¢) (1¢) (1¢) (1¢)

_____ ¢, _____ ¢, _____ ¢, _____ ¢, _____ ¢, _____ ¢, _____ ¢

The value of these coins is _____ ¢.

Circle the word that describes the parts.

1

halves   fourths

2

halves   fourths

3 Draw 2 equal parts.

4 Draw 4 equal parts.

5 Draw 4 equal parts.

Circle the word that describes the parts.

halves   quarters

6 Draw 2 equal parts.

Circle the word that describes the parts.

fourths   halves

Mona Lisa Ristorante

66 Main Street
Thomaston, CT

Brainstorm what your Superhero
identity would be. Use the next page
to showcase your superpowers and
costume!

|	
Narrator 3	Using the lid like a cookie cutter, Hanson cut the center from each blob of dough.
Ship's Cook	Gregory! What kind of fool thing have you gone and done?!
Hanson Gregory	Without the center to soak up the grease, these rings should cook evenly.
Sailor 1	I never saw a sinker with a hole in the middle.
Sailor 2	Smells good, though. I'm giving one a taste!
Narrator 4	The watch had just ended and the galley filled with sailors.
Ship's Cook	Sorry, men. Hanson got it into his head to change up the sinkers this morning.
Hanson Gregory	Just give them a taste! Tell me what you think.
Sailor 1 and Sailor 2	(together) Aaaaahhhhhhhhhhhhh! These cakes are delightful!
Narrator 1	The cakes were brown,
Narrator 2	and sweet,
Narrator 3	and fully cooked.
Narrator 4	A new breakfast tradition was born!
Hanson Gregory	Wait until I tell my mom about this!

Receive
Your
Stamp

Tony's Coffee Express
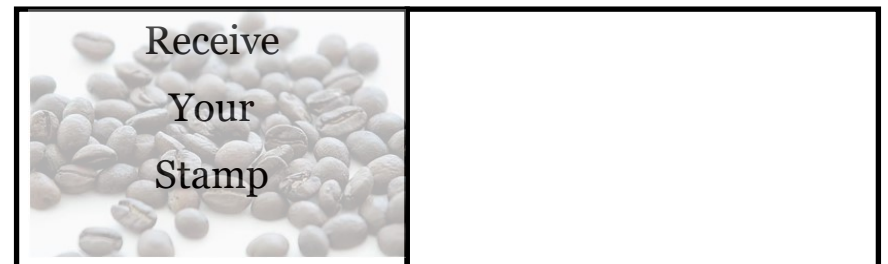
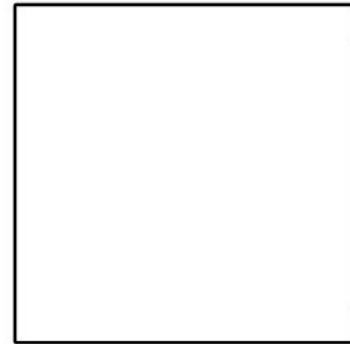|	
Narrator 3	Then he formed balls of sweetened dough.
Narrator 4	Hanson laid the cakes out in rows on the dining room table.
Sailor 1	The lard, made from animal fat, is getting hot and bubbly.
Sailor 2	My stomach is starting to growl!
Ship's Cook	Gregory, drop the first batch!
Hanson Gregory	Coming right up!
Narrator 1	Hanson dropped the cakes into the bubbling lard.
Narrator 2	An iron railing kept the pot from sliding off the stove as the ship bucked and plunged through the sea.
Narrator 3	The delicious smell of browning sugar filled the galley.
Narrator 4	Hanson spooned the first cooked batch onto a platter.
Sailor 1	They look sweet and crispy, at least around the edges.
Sailor 2	Too bad the centers are still raw dough full of grease.
Narrator 1	As Hanson shaped another batch, he was struck by an idea.
Hanson Gregory	Hey, I know how to fix these sinkers!
Narrator 2	He took the large metal lid off the pepper can.

Name:_____

My SUPERHERO
TOP SECRET IDENTITY
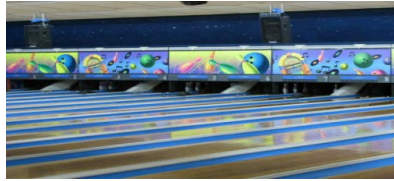
My superhero name is:
_____

WOOF

My special powers are:
_____
_____
_____

Why I became a superhero and how I got my powers:
_____
_____

My costume looks like:
_____
_____
_____

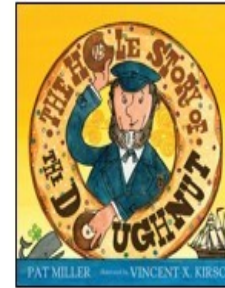Receive Your Stamp

MONA LISA RISTORANT

Thomaston Lanes

You and your family decided to take a fun trip to Thomaston Lanes! During your first chance, you knocked 3 pins down. You knock the same amount of pins down on your second chance. Write and solve a doubles equation to represent the problem.

_____ + _____ = _____

Make a picture to represent the equation:

The Hole Story of the Doughnut
A true story by Pat Miller

Characters: 16 year-old Hanson Gregory   ship's cook
sailor 1   sailor 2
narrator 1   narrator 2
narrator 3   narrator 4

Narrator 1	In 1844, Hanson Gregory was just 13 when he went to sea.
Narrator 2	He left the family farm and became a cabin boy on a schooner.
Narrator 3	He quickly rose to cook's assistant and was put to work high in the rigging to work the sails.
Narrator 4	He did this for several years, until the fateful morning of June 22, 1847.
Ship's Cook	Look lively, Gregory. The men will be hungry when they come off the watch.
Hanson Gregory	I'm ready. I've already got the coffee on the stove and am starting to make the sinkers.
Sailor 1	Sinkers is what we call the heavy, oil-soaked pastry we have for breakfast most mornings.
Sailor 2	Those greasy things drop in the stomach like cannon balls!
Ship's Cook	That fire's not hot enough. Hand me more wood to toss into the stove.
Narrator 1	The pans in the galley (what they call the kitchen on a ship) clanged together as the ship rode the waves.
Narrator 2	Hanson mixed the ingredients together in a large bowl.

Reader's Theater offers an entertaining and engaging means of improving fluency and enhancing comprehension. The Reader's Theater Script is based on the history of the doughnut. There are multiple character parts that you can choose from. You can read for one character or read for many characters. Have fun with acting out the scenes or reading with an accent. Put your own personal flair to the words on the paper. Make the story come to life. Enjoy!

Name _____

DOUBLES
Sums within 20

Write the sum to each doubles fact.

9 + 9 = _____   7 + 7 = _____

6 + 6 = _____   9 + 9 = _____

8 + 8 = _____   8 + 8 = _____

10 + 10 = _____   6 + 6 = _____

7 + 7 = _____   10 + 10 = _____

Draw a picture to show a doubles fact from above and write the equation to match your work.

_____ + _____ = _____

Thomaston Lanes

Imagine you are a bowling shoe. Write about "A Day in The Life of A Bowling Shoe". What is it like to be a bowling shoe? Don't forget to include strong details to let the reader feel, smell, taste, see, and hear what It's like. You can use your own paper to staple into the passport if you wish.

Author:_____

COUNTING BY 2'S   Name:_____

Count by 2's to fill in the missing numbers.

2		6		
12			18	
	24			30
32		36		
	44		48	

© Simply Primary Resources

Tony's Coffee Express

Solve It:

There are 9 boxes of donuts leftover from a party. There are two donuts in each box. Draw a picture to represent the problem and skip count by 2's to find the answer. How many donuts are there altogether?

Author:_____

Receive

Your

Stamp