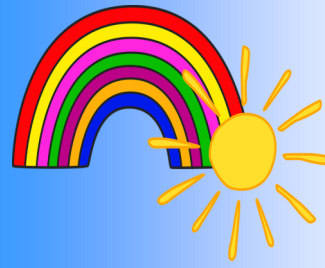


**Educate ~ Challenge ~ Inspire**



's

# Soaring into Success Summer Passport



**Entering 1st Grade**

**This passport belongs to:**

**Entering \_\_\_ Grade**

**Date of Issue: 14 JUN 2023**

**Date of Expiration: 29 AUG 2023**

**Thomaston Summer Passport**

**Welcome to the Thomaston Summer Passport!  
Your math and reading adventures around town  
await!**

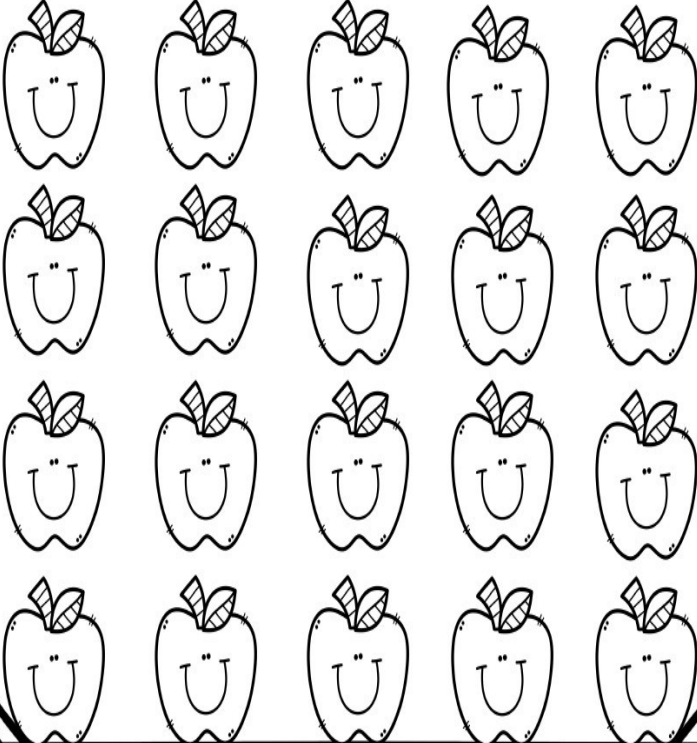
1. Work together with an adult, peer, independently to solve the problems and complete the tasks.
2. Record your thinking and solution in the space provided in this Passport.
3. If you are able to visit the passport location, you will receive a stamp for completing your work. You will also be able to see and read the book for that location.

Students who complete the entire Passport will receive special recognition!

Name: \_\_\_\_\_

# AUGUST READING LOG

Directions: Color in 1 picture for every night you read!





## THOMASTON PUBLIC LIBRARY

Visit the Thomaston Public Library for more fun summer activities. Don't forget to com-

Name: \_\_\_\_\_

# JULY READING LOG

**Directions:** Color in 1 picture for every night you read!


## Thank you to the participating locations:



*Mona Lisa Ristorante*


## Thomaston Lanes



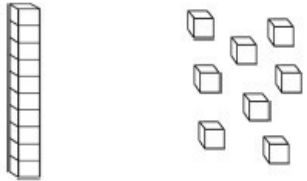
THOMASTON PUBLIC LIBRARY



Look at the cubes and write how many cubes are shown.

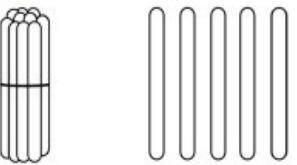
1.  How many?

\_\_\_\_\_ ten(s) \_\_\_\_\_ ones

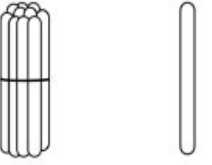
2.  How many?

\_\_\_\_\_ ten(s) \_\_\_\_\_ ones

3. Look at the popsicle sticks and write how many popsicle sticks are shown.


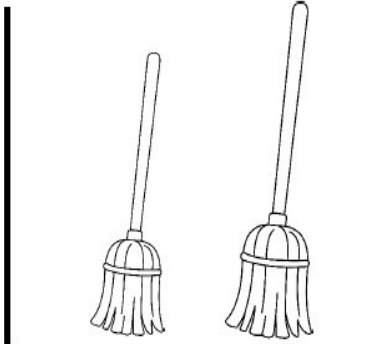
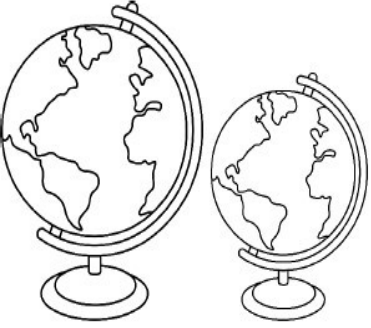
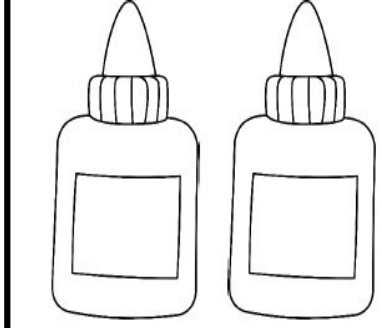
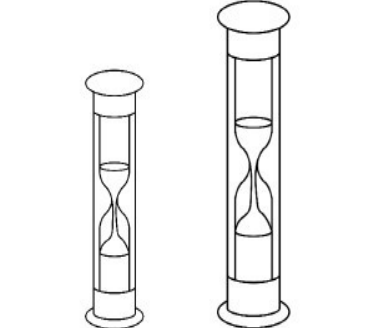
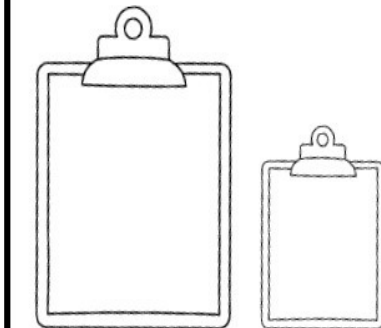
 How many?


\_\_\_\_\_ ten(s) \_\_\_\_\_ ones

4.  How many?

\_\_\_\_\_ ten(s) \_\_\_\_\_ ones

Compare the two objects. Circle the object that is taller. Draw an X on the object that is shorter. Circle both objects if they are the same height.

 <p><b>Receive Your Stamp</b></p>	<input type="text"/>
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Design your own book Cover!!

# REAL PIGEONS

ANDREW MCDONALD

BEN WOOD



DESIGNED BY:

1. You have 5 cubes. Some of them are red and some are blue. Draw and color the cubes to show 2 different ways of making 5.



2. You have 7 cubes. Some of them are red and some are blue. Draw and color the cubes to show 2 different ways of making 7.



3. You have 10 cubes. Some of them are red and some are blue. Draw and color the cubes to show 4 different ways of making 10.



## Famous Chocolate Maker

### Introduction:

- When was Milton Shaveley Hershey born?  
\_\_\_\_\_
- What state was he born in?  
\_\_\_\_\_
- Can you find it on a map?  
\_\_\_\_\_
- Why didn't Milton finish school?  
\_\_\_\_\_
- What jobs do you have to do at home? \_\_\_\_\_



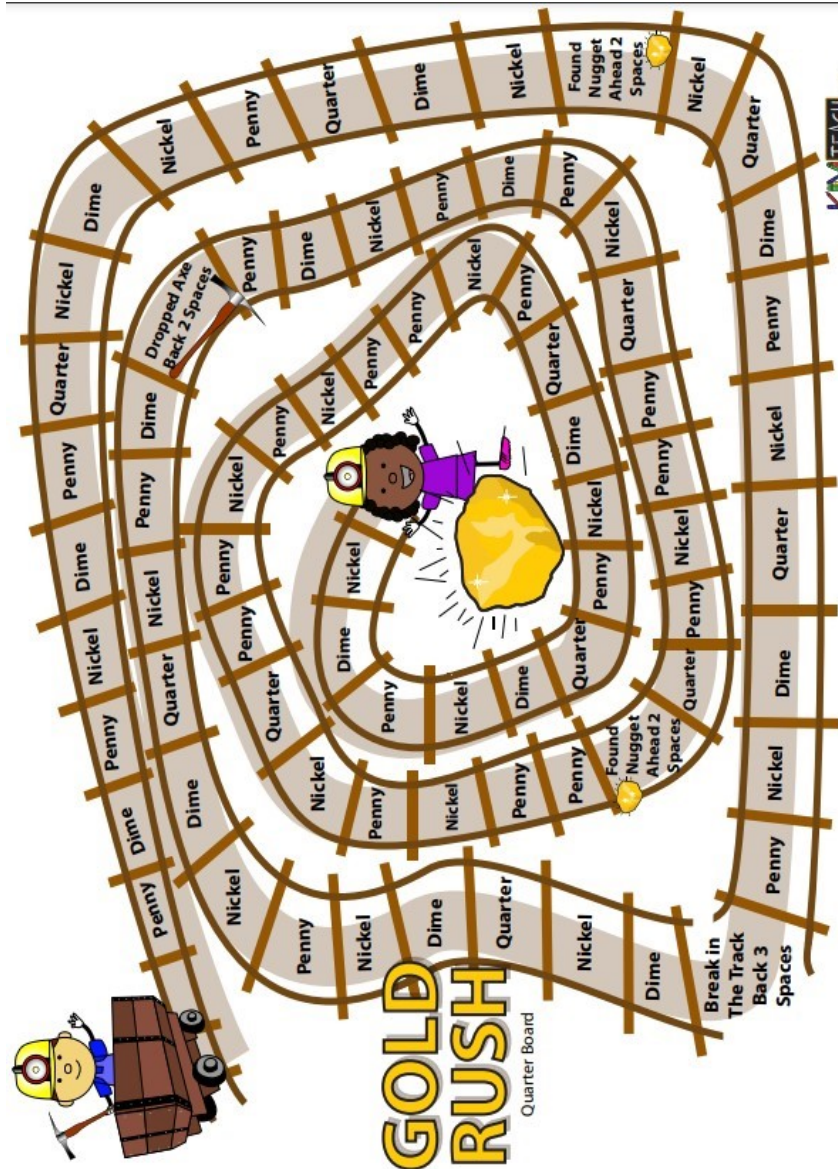
## Early Life

- When did Milton work as an apprentice to a Candy maker?  
\_\_\_\_\_
- Someone who learns a trade or Craft by working with a skilled person is called an \_\_\_\_\_.
- When Milton was 28, he opened up his first \_\_\_\_\_.
- He sold it in 1882 and moved to \_\_\_\_\_.
- If you had a Candy shop, what would you sell in it? \_\_\_\_\_



## Life's Work

- Milton's dream came true!!
- He was making chocolate by \_\_\_\_\_.
- Whom did Milton get married to in 1898?  
\_\_\_\_\_.
- What was invented in 1900? \_\_\_\_\_.
- What is your favorite Candy bar and why?  
\_\_\_\_\_  
\_\_\_\_\_



<p>Receive Your Stamp</p>	<p>_____</p>
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# Thomaston Savings Bank

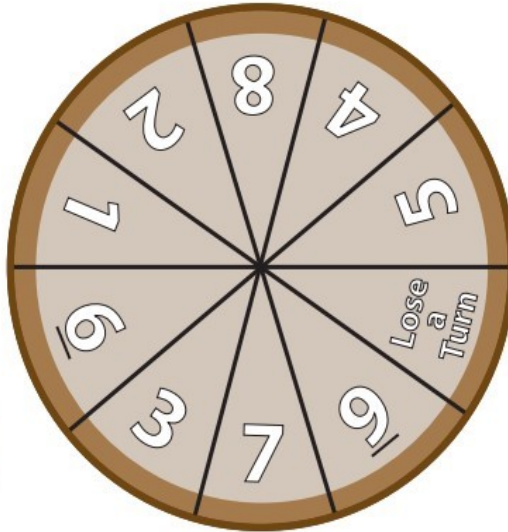
You Get More *When You're Next Door*™

## Gold Rush

2-4 Players or Teams

Materials Needed:

Spinner Arrow or Paper Clip and a Pencil, Chips or Game pieces, and Coins.



## Directions:

- 1) Player 1 spins and moves the number of spaces indicated on the spinner.
- 2) Player 1 reads what the space says. If it says penny, nickel, dime, or quarter, use that coin and the number they spin to make their score. For example, if player 1 spun a 2 and landed on "Nickel", the score will be 10 cents.
- 3) All other players will repeat steps 1 - 2, adding scores as they travel around the board.
- 4) The game ends once all players have made it to the gold in the center of the board.
- 5) The player with the highest score wins.

## Tip:

- 1) Students use paper and pencil to add or subtract their money amounts.
- 2) Students use plastic coins to keep tracking of their total. Students can exchange "smaller" coins for "bigger" coins.



## Later Years

- What did Milton build near where he was born in 1903?  
\_\_\_\_\_
- He built his workers homes too. A \_\_\_\_\_ formed with schools, stores, and a zoo.
- In 1905, the town was named \_\_\_\_\_.
- A \_\_\_\_\_ is a building where products are made in large numbers.
- What would you name your town?  
\_\_\_\_\_

## Contributions

- Milton Cared about people and gave a lot of his money to what?  
\_\_\_\_\_
- An organization that raises money to help people in need is called a \_\_\_\_\_.
- When did Milton die?  
\_\_\_\_\_
- \_\_\_\_\_ means to travel to different places for sightseeing.
- Millions of people \_\_\_\_\_ his factory and \_\_\_\_\_ his town.
- His chocolate is still loved around the world.



# Milton Hershey

Name \_\_\_\_\_



<http://cliparts.co/hershey-kiss-clip-art>

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# Mona Lisa Ristorante



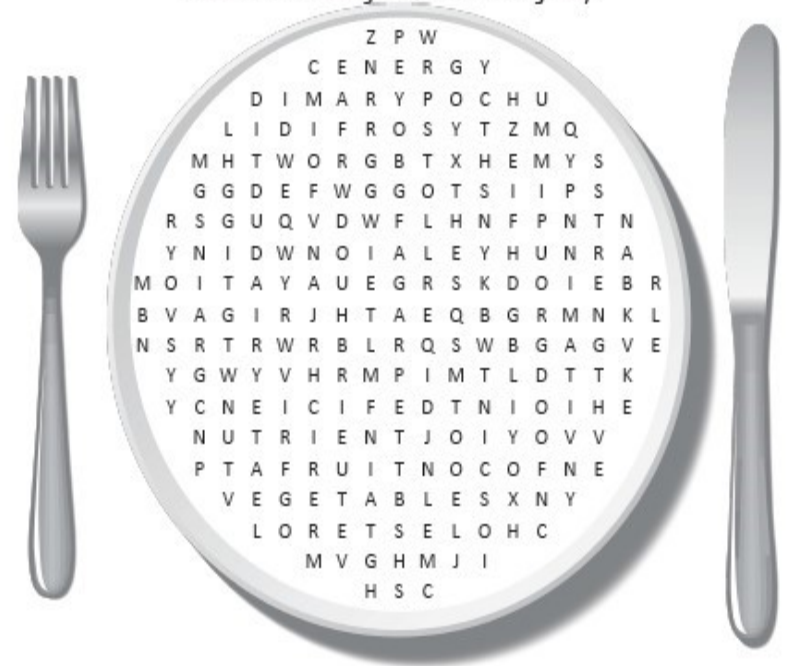
66 Main Street  
 Thomaston, CT 06787  
**Phone: 860-283-4422**

## Mission:

**Noodle Man's magic pot makes a lot of pasta but tonight his dinner guest wants meatballs! He has 10 meatballs. Help him find all of the different combinations of meatballs he can make for him and his dinner guest. Use one color to draw Noodle Man's meatballs, and another color for his guests meatballs in the 10-frame. Don't forget to write the equations to go with it!**

# NUTRITION

DIRECTIONS: Find and circle the vocabulary words in the grid. Look for them in all directions including backwards and diagonally.



- |              |            |            |
|--------------|------------|------------|
| CARBOHYDRATE | FOOD GROUP | NUTRIENT   |
| CHOLESTEROL  | FRUIT      | NUTRITION  |
| DAIRY        | GRAINS     | PROTEIN    |
| DEFICIENCY   | GROWTH     | PYRAMID    |
| DIGESTION    | HEALTH     | STRENGTH   |
| ENERGY       | MEAT       | VEGETABLES |
| FAT          | MINERAL    | VITAMIN    |

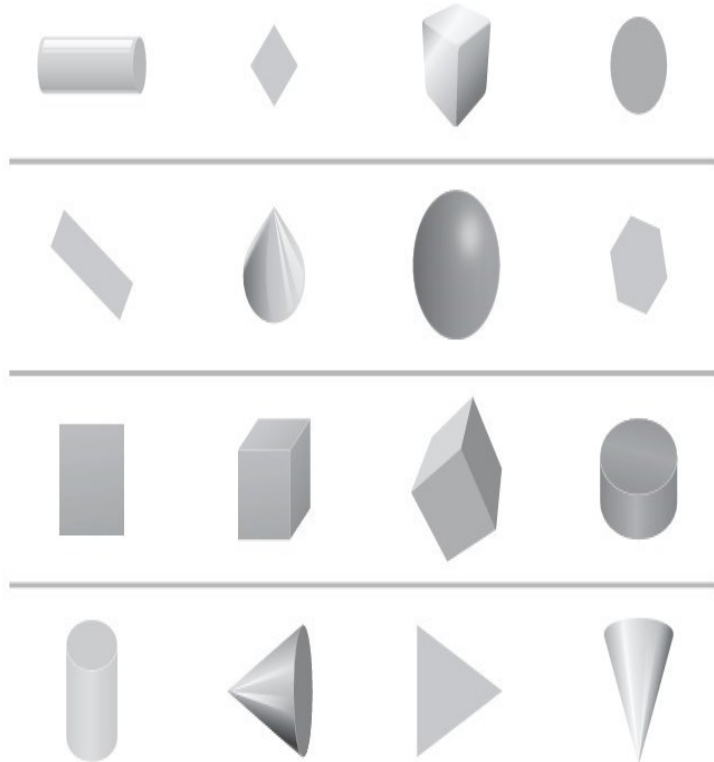
© 2022 puzzles-to-print.com







Color the solid shapes and put an "X" through the flat shapes.



Name \_\_\_\_\_

# Spaghetti and Meatballs

## 10 Ways to Make 10

A ten frame (a 2x5 grid) with the equation  $\square + \square = 10$  below it.

A ten frame (a 2x5 grid) with the equation  $\square + \square = 10$  below it.

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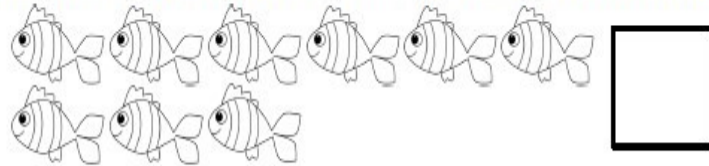
1. I have 10 apples. I gave 5 apples to my friend. How many apples do I have left?



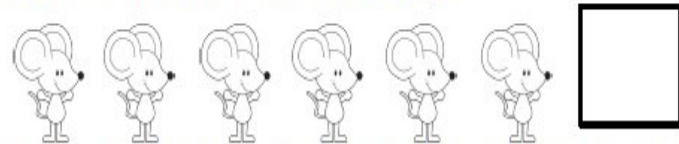
2. There are 8 butterflies. 4 of them fly away. How many butterflies are there now?



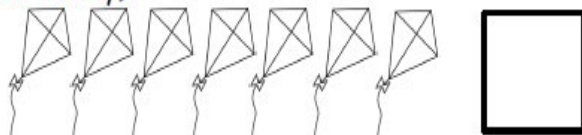
3. There are 9 fish. 3 of them swim away. How many are left? (Draw an x over the fish that swam away).



4. There are 6 mice in a hole. 2 mice run out of the hole. How many mice are still in the hole? (Draw an x over the mice that ran out).



5. There are 7 kites. 3 of the kites blew away. How many kites are left? (Draw an x over the kites that blew away).



Narrator 3 Using the lid like a cookie cutter, Hanson cut the center from each blob of dough.

Ship's Cook Gregory! What kind of fool thing have you gone and done?!

Hanson Gregory Without the center to soak up the grease, these rings should cook evenly.

Sailor 1 I never saw a sinker with a hole in the middle.

Sailor 2 Smells good, though. I'm giving one a taste!

Narrator 4 The watch had just ended and the galley filled with sailors.

Ship's Cook Sorry, men. Hanson got it into his head to change up the sinkers this morning.

Hanson Gregory Just give them a taste! Tell me what you think.

Sailor 1 and Sailor 2 (together) Aaaaahhhhhhhhhhhh! These cakes are delightful!

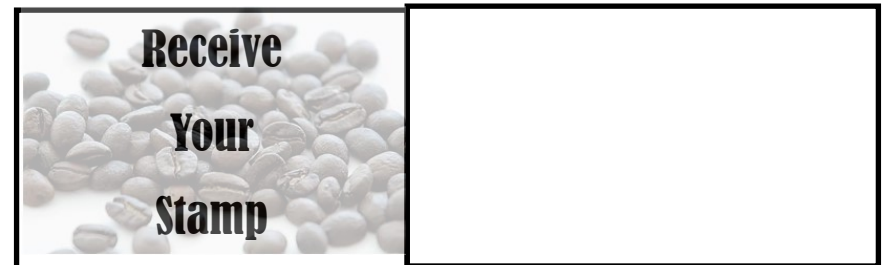
Narrator 1 The cakes were brown,

Narrator 2 and sweet,

Narrator 3 and fully cooked.

Narrator 4 A new breakfast tradition was born!

Hanson Gregory Wait until I tell my mom about this!





Narrator 3      Then he formed balls of sweetened dough.

Narrator 4      Hanson laid the cakes out in rows on the dining room table.

Sailor 1        The lard, made from animal fat, is getting hot and bubbly.

Sailor 2        My stomach is starting to grow!

Ship's Cook     Gregory, drop the first batch!

Hanson Gregory   Coming right up!

Narrator 1      Hanson dropped the cakes into the bubbling lard.

Narrator 2      An iron railing kept the pot from sliding off the stove as the ship bucked and plunged through the sea.

Narrator 3      The delicious smell of browning sugar filled the galley.

Narrator 4      Hanson spooned the first cooked batch onto a platter.

Sailor 1        They look sweet and crispy, at least around the edges.

Sailor 2        Too bad the centers are still raw dough full of grease.

Narrator 1      As Hanson shaped another batch, he was struck by an idea.

Hanson Gregory   Hey, I know how to fix these sinkers!

Narrator 2      He took the large metal lid off the pepper can.

Name: \_\_\_\_\_

# My **SUPERHERO** IDENTITY

**TOP SECRET**

My superhero name is:

\_\_\_\_\_



My special powers are:

\_\_\_\_\_

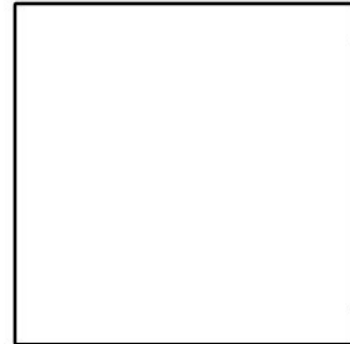
\_\_\_\_\_



Why I became a superhero and how I got my powers:

\_\_\_\_\_

\_\_\_\_\_



My costume looks like:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Receive  
Your  
Stamp**



# Thomaston Lanes



126

$$\begin{array}{c} 8 \\ / \quad \backslash \\ 3 \quad \square \end{array}$$

How many more to make 8?

Addition

127

$$\begin{array}{c} 5 \\ / \quad \backslash \\ 1 \quad \square \end{array}$$

How many more to make 5?

Addition

128

$$\begin{array}{c} 9 \\ / \quad \backslash \\ 3 \quad \square \end{array}$$

How many more to make 9?

Addition

129

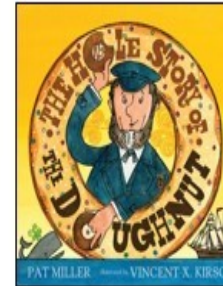
$$4 = 1 + \underline{\quad}$$

Addition

130

$$9 = 4 + \underline{\quad}$$

Addition



## *The Hole Story of the Doughnut*

A true story by Pat Miller

Characters: 16 year-old Hanson Gregory    ship's cook  
 sailor 1    sailor 2  
 narrator 1                                        narrator 2  
 narrator 3                                        narrator 4

Narrator 1    In 1844, Hanson Gregory was just 13 when he went to sea.

Narrator 2    He left the family farm and became a cabin boy on a schooner.

Narrator 3    He quickly rose to cook's assistant and was put to work high in the rigging to work the sails.

Narrator 4    He did this for several years, until the fateful morning of June 22, 1847.

Ship's Cook    Look lively, Gregory. The men will be hungry when they come off the watch.

Hanson Gregory    I'm ready. I've already got the coffee on the stove and am starting to make the sinkers.

Sailor 1        Sinkers is what we call the heavy, oil-soaked pastry we have for breakfast most mornings.

Sailor 2        Those greasy things drop in the stomach like cannon balls!

Ship's Cook    That fire's not hot enough. Hand me more wood to toss into the stove.

Narrator 1    The pans in the galley (what they call the kitchen on a ship) clanged together as the ship rode the waves.

Narrator 2    Hanson mixed the ingredients together in a large bowl.



Reader's Theater offers an entertaining and engaging means of improving fluency and enhancing comprehension. The Reader's Theater Script is based on the history of the doughnut. There are multiple character parts that you can choose from. You can read for one character or read for many characters. Have fun with acting out the scenes or reading with an accent. Put your own personal flair to the words on the paper. Make the story come to life. Enjoy!

31	$7 = 4 + \underline{\quad}$	Addition
32	$8 = 6 + \underline{\quad}$	Addition
33	$5 = 3 + \underline{\quad}$	Addition
34	$6 = 4 + \underline{\quad}$	Addition
35	Add the numbers. $0 + 3$	Addition



