

## Thomaston Public Schools - Curriculum Overview and Pacing Guide

<b>Course Title: Spanish I</b>		
<b>School: THS</b>	<b>Grade: 9th grade</b>	<b>Curriculum Pacing: 36 weeks</b>
<b>Unit One: ¡Hola! Mi nombre es...</b>	<b>Unit Two: ¿Cómo soy?</b>	<b>Unit Three: Me gusta, no me gusta</b>
<b>Unit Pacing: 6 weeks</b>	<b>Unit Pacing: 6 weeks</b>	<b>Unit Pacing: 6 weeks</b>
<b>Unit Overview:</b> <ul style="list-style-type: none"> <li>This unit will be a review of what students learned in Spanish rotation.</li> <li>Review topics are: alphabet, numbers, colors, greetings/goodbyes, how to ask and answer basic personal questions, days/months, weather expressions, and definite/indefinite articles.</li> </ul>	<b>Unit Overview:</b> <ul style="list-style-type: none"> <li>Students will learn the verb “ser” and use it to tell where someone is from.</li> <li>Students will learn how to talk about their feelings using the verb “estar”.</li> <li>Students will learn adjectives and comparatives: “más que”, “menos que”, “tan como”.</li> </ul>	<b>Unit Overview:</b> <ul style="list-style-type: none"> <li>Students will learn about activities.</li> <li>Students will expand their knowledge on “gustar” to express what they like and don’t like to do.</li> <li>Students will learn present tense of -ar, -er and -ir verbs.</li> <li>Students will learn interrogatives.</li> </ul>
<b>Compelling Questions</b> <ol style="list-style-type: none"> <li>How can I introduce myself to a student from a Spanish speaking country?</li> <li>How can I ask and answer questions about dates and weather conditions?</li> <li>How can I identify people and things?</li> </ol>	<b>Compelling Questions</b> <ol style="list-style-type: none"> <li>How can I describe myself and others?</li> <li>How can I talk about how I am feeling?</li> <li>How can I explain similarities and differences between myself and others?</li> </ol>	<b>Compelling Questions</b> <ol style="list-style-type: none"> <li>How can I communicate ideas about what I like and don’t like to do on my free time?</li> <li>How can I ask and answer questions about others’ hobbies and interests?</li> </ol>
<b>Priority Learning Targets</b> <ol style="list-style-type: none"> <li>I can answer basic personal questions about myself and ask them of others. (Communication: Presentational communication)</li> <li>I can communicate information about dates and weather. (Communication: Interpersonal communication)</li> </ol>	<b>Priority Learning Targets</b> <ol style="list-style-type: none"> <li>I can describe myself and others. (Communication: Presentational communication)</li> <li>I can discuss my feelings. (Communication: Presentational communication)</li> <li>I can compare and contrast myself with others. (Connections: Making connections -</li> </ol>	<b>Priority Learning Targets</b> <ol style="list-style-type: none"> <li>I can discuss what I like and don’t like to do on my free time. (Connections: Making connections - Communication: Presentational communication)</li> <li>I can discuss my and others’ hobbies and interests. (Connections: Acquiring information and diverse perspectives -</li> </ol>

<p>3. I can use definite and indefinite articles to identify people and things. (Connections: Making connections)</p>	<p>Communication: Presentational communication)</p>	<p>Communication: Interpersonal communication)</p>
<p><b>Unit Four: Mi horario escolar</b></p>	<p><b>Unit Five: Mi familia</b></p>	<p><b>Unit Six: Mi ciudad</b></p>
<p><b>Unit Pacing: 6 weeks</b></p>	<p><b>Unit Pacing: 6 weeks</b></p>	<p><b>Unit Pacing: 6 weeks</b></p>
<p><b>Unit Overview:</b></p> <ul style="list-style-type: none"> <li>• Students will learn about school subjects and how to tell the time.</li> <li>• Students will also learn how to say what someone has to do using “tener+que+infinitive”.</li> <li>• Students will learn about clothes.</li> </ul>	<p><b>Unit Overview:</b></p> <ul style="list-style-type: none"> <li>• Students will learn about family, house and household items.</li> <li>• Students will also learn how to express possession, locations and order of things.</li> <li>• Students will learn boot verbs e &gt; ie and o &gt; ue.</li> </ul>	<p><b>Unit Overview:</b></p> <ul style="list-style-type: none"> <li>• Students will learn about places in town and types of transportation.</li> <li>• Students will learn the verb “ir+a” to tell where someone is going to, and “ir+a+infinitive” to tell what someone is going to do.</li> <li>• Students will learn boot verbs e &gt; i.</li> </ul>
<p><b>Compelling Questions</b></p> <ol style="list-style-type: none"> <li>1. How can I ask and tell the time?</li> <li>2. How does my school-day compare to that of students in Spanish-speaking countries?</li> <li>3. How are my fashion choices, including school clothes, similar to or different from students in Spanish-speaking countries?</li> </ol>	<p><b>Compelling Questions</b></p> <ol style="list-style-type: none"> <li>1. How is my family similar or different from others?</li> <li>2. How is my house similar or different from the houses in Spanish speaking countries?</li> <li>3. How can I ask and answer questions about the location of things?</li> </ol>	<p><b>Compelling Questions</b></p> <ol style="list-style-type: none"> <li>1. How my town is different from towns in Spanish speaking countries?</li> <li>2. How can I tell a friend about the places in town where I go?</li> <li>3. How can I discuss what I am going to do during vacations?</li> </ol>
<p><b>Priority Learning Targets</b></p> <ol style="list-style-type: none"> <li>1. I can communicate ideas and ask questions about time. (Communication: Interpersonal communication)</li> <li>2. I can talk about my school schedule and compare it with the school schedule from a student in a Spanish-speaking country. (Comparisons: Cultural comparisons - Communication: Presentational communication)</li> </ol>	<p><b>Priority Learning Targets</b></p> <ol style="list-style-type: none"> <li>1. I can discuss family relationships and describe family members. (Communication: Presentational communication)</li> <li>2. I can describe and compare my house and household items with others. (Comparisons: Cultural comparisons - Communication: Presentational communication)</li> </ol>	<p><b>Priority Learning Targets</b></p> <ol style="list-style-type: none"> <li>1. I can describe my town and compare it with towns from Spanish speaking countries. (Comparisons: Cultural comparisons - Communication: Presentational communication)</li> <li>2. I can ask questions and discuss with others where I am going in town. (Communication: Interpersonal)</li> </ol>

<p>3. I can describe the clothes I wear to school and compare it to the uniforms students wear in Spanish speaking countries. (Cultures: Relating cultural practices to perspectives)</p>	<p>3. I can use ordinal numbers to discuss the order and sequence of things. (Communication: Presentational communication)</p>	<p>communication) 3. I can discuss future plans using "ir+a+infinitive". (Communication: Interpersonal communication - Presentational communication)</p>
---	--	--